

STATE SUPERIOR CHAPTER AWARD SHORT FORM

Revised 1999

Chapter Name: _____

FFA Chapters that have submitted a current Program of Activities and a chapter budget may use this form to qualify for the Superior Chapter Award at the state level. **Do not** use this form if you are intending to compete for a gold chapter award. Winners of gold and silver state awards must fill out Forms I & II of the national application. To qualify for the Superior Chapter award, a chapter must conduct at least one activity related to each of the five quality standards listed for each of the three divisions. Please write "yes" in the blank provided for each of the fifteen (15) standards that you have completed. **All blanks must be answered "Yes" to qualify for the Superior Chapter Award.**

Division I - Student Development

- _____ 1. Leadership activities that help the individual develop technical, human relations and decision-making leadership skills to enhance personal success.
- _____ 2. Healthy lifestyle activities that promote the well-being and self-esteem of the student, either mentally or physically.
- _____ 3. Supervised agricultural experience activities that promote student involvement and growth through agriculture-related experience and/or entrepreneurship.
- _____ 4. Scholarship activities that develop a positive attitude toward lifelong learning experiences.
- _____ 5. Agricultural career skills activities that develop agricultural occupation and career skills through a progressive learning environment (Including Career Development Events).

Division II - Chapter Development

- _____ 1. Recruitment activities conducted to increase agricultural education enrollment and/or FFA membership and encourage greater participation.
- _____ 2. Financial activities conducted to encourage thrift and good financial management among members through earnings, savings and investments.
- _____ 3. Public relations activities conducted to promote a positive image and inform students, parents, school officials and the community about chapter and member accomplishments.
- _____ 4. Leadership activities conducted to develop teamwork and cooperative skills among chapter officers, committees and members.
- _____ 5. Support group activities conducted to develop and maintain positive relations among the FFA, parents, community leaders and industry.

Division III - Community Development

- _____ 1. Economic activities conducted to improve the economic welfare of the community.
- _____ 2. Environmental activities conducted to preserve natural resources and develop more environmentally responsible individuals.
- _____ 3. Human resources activities conducted to improve the welfare and well-being of members and citizens of the community.
- _____ 4. Citizenship activities conducted to encourage members to become active, involved citizens of their school, community and country.
- _____ 5. Agricultural awareness activities conducted to help the public become better informed about the food system and related agricultural issues.

DUE AT STATE CONVENTION